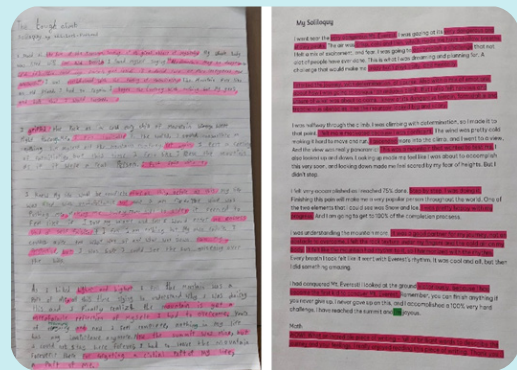


CASE STUDY

EXPLORERS AND EXPEDITIONS

Learners were keen to find out about why people became explorers. A school in north Wales explored this activity with learners working within progression step 3. They used all the tasks in the activity, adding new tasks to extend and develop learning and create a whole-term theme inspired by the resource.

Learners enjoyed learning about Tori James, and her triumph of Everest, inspiring further exploration in relation to travelling in Snowdonia. Following a visit from Caradoc Jones, the first Welsh person to reach the summit of Everest, learners went on to write their own soliloquy based on climbing Everest.



Considering Sir Henry Morton Stanley's expedition in Africa, and the barriers he faced crossing rivers in the Congo led to learners designing and building their own bridges.

When focusing on the skills and aptitudes required for a good explorer, a visit from local climber, Ioan Doyle, and a Zoom meeting with athlete and adventurer Huw Brassington provided excellent opportunities for learners to understand the mindset and personality required to tackle personal and physical challenges.

A local personal trainer, Marvin Pritchard, visited the school, and together with learners, developed a set of exercises for a month for the class. Learners recorded data based on these exercises, to track their progress over time.



Learners delved further into the equipment used over time by explorers, comparing equipment today and in the past, researching on the internet and during a visit by Cemlyn Jones, DMM Professional, who provide equipment for climbers today.



The learners enjoyed the interactive activities, including orienteering on screen before going outside to further develop their skills. Using the school grounds, learners created an orienteering course for younger learners to explore.

Studying explorers inspired the teaching staff to take the pupils on a more challenging than usual walk out to the mountains, with learners tackling the Watkin

path in Eryri with newfound confidence and strength and a great appreciation of their local area.

Endorsement from the class teacher -

“I particularly liked the questions integrated within the interactive resource and have integrated this approach when teaching across all aspects of the curriculum. We will continue to adapt the school’s planning methods – using questions to guide the unit and trying to bring science and outside learning into as much of the curriculum as possible going forward.”

