

CASE STUDY

HOW ARE DIFFERENT AREAS REGENERATED?

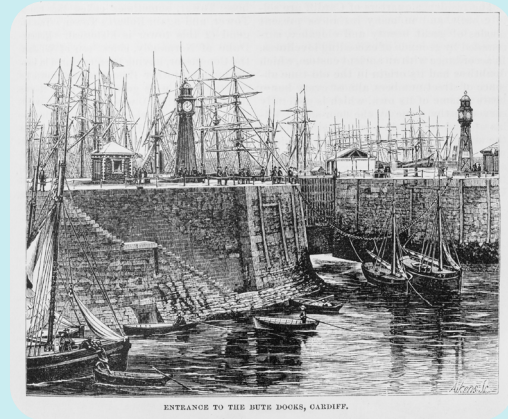
Year 6 used the activity on Tirlun as a basis for exploring the history of the school and the Cardiff Bay area. Learners decided to talk to friends and family, contact the council and research on the internet. They also looked for clues on the school building and within the school grounds.

Learners found images of the old school building and about the history of the Board schools built in the 1870's and the Church schools in the area. They also learned about Betty Campbell, the first black headteacher in Wales, who was headmistress of Mount Stuart Primary School when it opened in 1973 and visited her commemoration statue in central Cardiff.

They used their findings about the history of the school and created a post for the school website. However, by talking to local people, learners discovered so much more about how the area has changed in recent times.

Learners discovered, for example:

- Cardiff Bay is regarded as one of the most successful regeneration projects in the United Kingdom.
- Properties in Tiger Bay and The Docks were developed into new housing after WWII.
- New shops and a modern health centre were provided also but there was great regret at the breaking up of the community.
- The Docks redevelopment involved demolition of houses, pubs, shops and businesses followed by new council housing and a new school – Mount Stuart Primary School.
- The development of Cardiff Bay resulted in shops, bars and restaurants – the Cardiff Bay of today.
- The Mermaid Quay shopping centre opened on the site of the Welsh Industrial and Maritime Museum in 1999.



We encouraged groups of learners to research an aspect of regeneration that interested them, looking at why the changes happened, whether this improved the area and how local people were affected. They showed their ideas to the class as a digital presentation.

The teachers observed the processes the learners engaged in during these investigations and were able to gather evidence of learners exploring elements of the PS3 and PS4 statements within the 'Events and human experiences are complex, and are perceived, interpreted and represented in different ways' aspect of the Humanities Area.

Teachers did not intend to use Task 2 of the activity, however, much of what learners discovered in Task 1 provided an overlap. For example, one group explored the rise and decline of the Docks through its association with mining and exports. They created a timeline that showed the first export of coal in 1816, to coal exports peaking at 10.7m tons in 1913, to the decline from the 1920's onwards, until the last export of coal in 1964. Learners couldn't get over the fact that until the early 20th Century, Cardiff was the largest exporter of coal in the world.

Teachers did not use Task 3 but were keen to involve learners locating an aspect of their locality that could be developed and regenerated. Task 4 provided the perfect support to enable learners to engage with this. This is an extensive task with suggestions to explore the whole process of identifying a space to regenerate through to storyboarding ideas, engaging with experts and pitching ideas. Currently, groups have all identified a possibility for regeneration and are engaging with the process outlined in the task. Teachers are keen to allow learners to see this task through and are happy to provide them with a two-hour slot each week over the space of the next two terms to complete the task.