

COVERAGE CHART	ng zal ted	g s and s	n we dark?	ith ns?	ona sey	noos	noos	noos	noos	soon
ANGLESEY NATIONAL LANDSCAPE	Exploring our local designated landscape	Saving ourselves and others	What can we see in the dark?	How can we deal with invasions?	Inspirationa Anglesey	Coming soon	Coming soon	Coming soon	Coming soon	Coming
AOLEs - Statements of what matters										
Expressive Arts										
Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.										
Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.										
Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.										
Health and Well-being										
Developing physical health and well-being has lifelong benefits.										
How we process and respond to our experiences affects our mental health and emotional well-being.										
Our decision-making impacts on the quality of our lives and the lives of others.										
How we engage with social influences shapes who we are and affects our health and well-being.										
Healthy relationships are fundamental to our well-being.										
Humanities										
Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.										
Events and human experiences are complex, and are perceived, interpreted and represented in different ways.										
Our natural world is diverse and dynamic, influenced by processes and human actions.										
Human societies are complex and diverse, and shaped by human actions and beliefs.										
Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.										



COVERAGE CHART  ANGLESEY NATIONAL LANDSCAPE	Exploring our local designated landscape	Saving ourselves and others	What can we see in the dark?	How can we deal with invasions?	Inspirationa Anglesey	Coming soon				
AOLEs - Statements of what matters			S							<u> </u>
Languages, Literacy and Communication										
Languages connect us.										
Understanding languages is key to understanding the world around us.										
Expressing ourselves through languages is key to communication.										
Literature fires imagination and inspires creativity.										
Mathematics and Numeracy										
The number system is used to represent and compare relationships between numbers and quantities.										
Algebra uses symbol systems to express the structure of mathematical relationships.										
Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.										
Statistics represent data, probability models chance, and both support informed inferences and decisions.										
Science and Technology										
Being curious and searching for answers is essential to understanding and predicting phenomena.										
Design thinking and engineering offer technical and creative ways to meet society's needs and wants.										
The world around us is full of living things which depend on each other for survival.										
Matter and the way it behaves defines our universe and shapes our lives.										
Forces and energy provide a foundation for understanding our universe.										
Computation is the foundation for our digital world.										



COVERAGE CHART	ring ocal nated cape	ng es and ers	an we e dark?	an we with ons?	tiona	soon	soon	soon	soon	soon
ANGLESEY NATIONAL LANDSCAPE	Exploring our local designated landscape	Saving ourselves and others	What can we see in the dark?	How can we deal with invasions?	Inspirationa Anglesey	Coming soon				
Literacy and Numeracy Framework										
Literacy										
Translanguaging										
Listening				1					Y	
Listening for meaning										
Developing vocabulary										
Listening to understand										
Listening as part of collaborative talk										
Reading										
Phonological and phonemic awareness										
Reading strategies										
Understanding, response and analysis										
Speaking										
Clarity and vocabulary										
Purpose										
Collaborative talk										
Questioning										
Writing										
Vocabulary, spelling, grammar										
Connectives and syntax										
Punctuation										
Planning and organising for different purposes, audiences and context										
Proofreading, editing and improving										



COVERAGE CHART	al ted pe	and	dark?	we th 1s?	ona ey	U00:	U000	U00;	U000	soon
ANGLESEY NATIONAL LANDSCAPE	Exploring our local designated landscape	Saving ourselves and others	What can we see in the dark?	How can we deal with invasions?	Inspirationa Anglesey	Coming soon	Coming soon	Coming soon	Coming soon	Comings
Literacy and Numeracy Framework										
Numeracy										
Developing mathematical proficiency										
Conceptual understanding										
Logical reasoning										
Fluency										
Strategic competence										
Communicating with symbols										
Understanding the number system helps us to represent and compare re	lationships be	tween nui	mbers and	d quantitie	es					
The number system										
Relationships within the number system										
Calculation										
Financial literacy										
Learning about geometry helps us understand shape, space and position	, and learning	about me	asuremer	nt helps us	quant	ify in the real	world			
Measurement										
Shape and space										
Position										
Angle										
Learning that statistics represent data and that probability models chanc	e helps us ma	ke inform	ed inferer	nces and d	ecision	s				
Collecting data										
Representing data										
Interpreting data										



COVERAGE CHART	ng :al ted ipe	g and	אר dark?	i we ith ns?	ona ey	oon	soon	soon	soon	soon
ANGLESEY NATIONAL LANDSCAPE	Exploring our local designated landscape	Saving ourselves a	What can we see in the dark?	How can we deal with invasions?	Inspirationa Anglesey	Coming soon	Coming s	Coming 9	Coming s	Comings
Digital Competency Framework										
Citizenship										
Identity, image and reputation										
Health and well-being										
Digital rights, licensing and ownership										
Online behaviour and online bullying										
Interacting and collaborating										
Communication										
Collaboration										
Storing and sharing										
Producing										
Sourcing, searching and planning digital content										
Creating digital content										
Evaluating and improving digital content										
Data and computational thinking										
Problem-solving and modelling										
Data and information literacy										