COVERAGE CHART

CLWYDIAN RANGE AND DEE VALLEY NATIONAL LANDSCAPE



Range and Dee Valley a hub for trade? Range and Dee Valley and the clean air of Clwydian Range and Dee What can we see in the dark? From source to Exploring ne Clwydian Range Communities Coming soon Coming soon Exploring our local designated **Tuberculosis** Why is the in Clwydian landscape Festivals The shaded boxes indicate the range of opportunities learners may Clwydian Valley have to access the Statements of what matters (SoWMs). However, learners could have opportunities to access other AoLEs and SoWMs, the especially if elements of each activity are used flexibly or adapted for learner needs and interests. AOLEs - Statements of what matters **Expressive Arts** Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals. Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts. Creating combines skills and knowledge, drawing on the senses, inspiration and imagination. Health and Well-being Developing physical health and well-being has lifelong benefits. How we process and respond to our experiences affects our mental health and emotional well-being. Our decision-making impacts on the quality of our lives and the lives of others. How we engage with social influences shapes who we are and affects our health and well-being. Healthy relationships are fundamental to our well-being. **Humanities** Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future. Events and human experiences are complex, and are perceived, interpreted and represented in different ways. Our natural world is diverse and dynamic, influenced by processes and human actions. Human societies are complex and diverse, and shaped by human actions and beliefs. Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.



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AOLEs - Statements of what matters										
Languages, Literacy and Communication										
Languages connect us.										
Understanding languages is key to understanding the world around us.										
Expressing ourselves through languages is key to communication.										
Literature fires imagination and inspires creativity.										
Mathematics and Numeracy										
The number system is used to represent and compare relationships between numbers and quantities.										
Algebra uses symbol systems to express the structure of mathematical relationships.										
Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.										
Statistics represent data, probability models chance, and both support informed inferences and decisions.										
Science and Technology										
Being curious and searching for answers is essential to understanding and predicting phenomena.										
Design thinking and engineering offer technical and creative ways to meet society's needs and wants.										
The world around us is full of living things which depend on each other for survival.										
Matter and the way it behaves defines our universe and shapes our lives.										
Forces and energy provide a foundation for understanding our universe.										
Computation is the foundation for our digital world.										



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Literacy and Numeracy Framework										
Literacy										
Translanguaging										
Listening										
Listening for meaning										
Developing vocabulary										
Listening to understand										
Listening as part of collaborative talk										
Reading										
Phonological and phonemic awareness										
Reading strategies										
Understanding, response and analysis										
Speaking										
Clarity and vocabulary										
Purpose										
Collaborative talk										
Questioning										
Writing										
Vocabulary, spelling, grammar										
Connectives and syntax										
Punctuation										
Planning and organising for different purposes, audiences and context										
Proofreading, editing and improving										



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Coming soon

NATIONAL LANDSCAPE	Exp our design	What see in	From s	Why Clw Range Valley tra	Comr in Cly Range	Tube and th air of (Range	Exp the C Re	Fes	Comii	Comii	
Literacy and Numeracy Framework											
Numeracy											
Developing mathematical proficiency											
Conceptual understanding											
Logical reasoning											
Fluency											
Strategic competence											
Communicating with symbols											
Understanding the number system helps us to represent and compare relationships between numbers and quantities											
The number system											
Relationships within the number system											
Calculation											
Financial literacy											
Learning about geometry helps us understand shape, space and position	, and learning	about	measure	ement helps us	quantify in th	ne real world		1			
Measurement											
Shape and space											
Position											
Angle											
Learning that statistics represent data and that probability models chance helps us make informed inferences and decisions											
Collecting data											
Representing data											
Interpreting data											



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Digital Competence Framework										
Citizenship										
Identity, image and reputation										
Health and well-being										
Digital rights, licensing and ownership										
Online behaviour and online bullying										
Interacting and collaborating										
Communication										
Collaboration										
Storing and sharing										
Producing										
Sourcing, searching and planning digital content										
Creating digital content										
Evaluating and improving digital content										
Data and computational thinking										
Problem-solving and modelling										
Data and information literacy										