

COVERAGE CHART

HOW DO WE USE ENERGY?

| AOLEs - Statements of what matters | |
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| Expressive Arts | |
| Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals. | |
| Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts. | |
| Creating combines skills and knowledge, drawing on the senses, inspiration and imagination. | |
| Health and Well-being | |
| Developing physical health and well-being has lifelong benefits. | |
| How we process and respond to our experiences affects our mental health and emotional well-being. | |
| Our decision-making impacts on the quality of our lives and the lives of others. | |
| How we engage with social influences shapes who we are and affects our health and well-being. | |
| Healthy relationships are fundamental to our well-being. | |
| Humanities | |
| Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future. | |
| Events and human experiences are complex, and are perceived, interpreted and represented in different ways. | |
| Our natural world is diverse and dynamic, influenced by processes and human actions. | |
| Human societies are complex and diverse, and shaped by human actions and beliefs. | |
| Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action. | |
| Languages, Literacy and Communication | |
| Languages connect us. | |
| Understanding languages is key to understanding the world around us. | |
| Expressing ourselves through languages is key to communication. | |
| Literature fires imagination and inspires creativity. | |

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| Mathematics and Numeracy | |
| The number system is used to represent and compare relationships between numbers and quantities. | |
| Algebra uses symbol systems to express the structure of mathematical relationships. | |
| Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world. | |
| Statistics represent data, probability models chance, and both support informed inferences and decisions. | |
| Science and Technology | |
| Being curious and searching for answers is essential to understanding and predicting phenomena. | |
| Design thinking and engineering offer technical and creative ways to meet society's needs and wants. | |
| The world around us is full of living things which depend on each other for survival. | |
| Matter and the way it behaves defines our universe and shapes our lives. | |
| Forces and energy provide a foundation for understanding our universe. | |
| Computation is the foundation for our digital world. | |
| Literacy and Numeracy Framework | |
| Literacy | |
| Translanguaging | |
| Listening | |
| Listening for meaning | |
| Developing vocabulary | |
| Listening to understand | |
| Listening as part of collaborative talk | |
| Reading | |
| Phonological and phonemic awareness | |
| Reading strategies | |
| Understanding, response and analysis | |
| Speaking | |
| Clarity and vocabulary | |
| Purpose | |
| Collaborative talk | |
| Questioning | |

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| Literacy and Numeracy Framework | |
| Literacy | |
| Writing | |
| Vocabulary, spelling, grammar | |
| Connectives and syntax | |
| Punctuation | |
| Planning and organising for different purposes, audiences and context | |
| Proofreading, editing and improving | |
| Numeracy | |
| Developing mathematical proficiency | |
| Conceptual understanding | |
| Logical reasoning | |
| Fluency | |
| Strategic competence | |
| Communicating with symbols | |
| Understanding the number system helps us to represent and compare relationships between numbers and quantities | |
| The number system | |
| Relationships within the number system | |
| Calculation | |
| Financial literacy | |
| Learning about geometry helps us understand shape, space and position, and learning about measurement helps us quantify in the real world | |
| Measurement | |
| Shape and space | |
| Position | |
| Angle | |
| Learning that statistics represent data and that probability models chance helps us make informed inferences and decisions | |
| Collecting data | |
| Representing data | |
| Interpreting data | |
| Digital Competency Framework | |
| Citizenship | |
| Identity, image and reputation | |
| Health and well-being | |
| Digital rights, licensing and ownership | |
| Online behaviour and online bullying | |

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| Digital Competency Framework | |
| Interacting and collaborating | |
| Communication | |
| Collaboration | |
| Storing and sharing | |
| Producing | |
| Sourcing, searching and planning digital content | |
| Creating digital content | |
| Evaluating and improving digital content | |
| Data and computational thinking | |
| Problem-solving and modelling | |
| Data and information literacy | |