

COVERAGE CHART

LLŶN NATIONAL LANDSCAPE



The shaded boxes indicate the range of opportunities learners may have to access the Statements of what matters (SoWMs). However, learners could have opportunities to access other AoLEs and SoWMs, especially if elements of each activity are used flexibly or adapted for learner needs and interests.

Exploring our local designated landscape	Gaming in Llŷn National Landscape	Saving ourselves and others	How can we deal with invasions?	What to do with rubbish?	Climate change	Endangered in Llŷn National Landscape	Surfing off the Llŷn Peninsula	Coming soon	Coming soon
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AOLEs - Statements of what matters

Expressive Arts

Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.									
Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.									
Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.									

Health and Well-being

Developing physical health and well-being has lifelong benefits.									
How we process and respond to our experiences affects our mental health and emotional well-being.									
Our decision-making impacts on the quality of our lives and the lives of others.									
How we engage with social influences shapes who we are and affects our health and well-being.									
Healthy relationships are fundamental to our well-being.									

Humanities

Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.									
Events and human experiences are complex, and are perceived, interpreted and represented in different ways.									
Our natural world is diverse and dynamic, influenced by processes and human actions.									
Human societies are complex and diverse, and shaped by human actions and beliefs.									
Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.									

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Literacy and Numeracy Framework										
Numeracy										
Developing mathematical proficiency										
Conceptual understanding	■		■		■	■		■		
Logical reasoning	■		■			■		■		
Fluency	■		■			■		■		
Strategic competence	■		■			■		■		
Communicating with symbols	■		■		■	■		■		
Understanding the number system helps us to represent and compare relationships between numbers and quantities										
The number system	■		■		■	■		■		
Relationships within the number system						■		■		
Calculation	■		■			■		■		
Financial literacy										
Learning about geometry helps us understand shape, space and position, and learning about measurement helps us quantify in the real world										
Measurement	■					■		■		
Shape and space			■			■				
Position	■									
Angle	■									
Learning that statistics represent data and that probability models chance helps us make informed inferences and decisions										
Collecting data	■									
Representing data	■									
Interpreting data	■				■	■				

